

# PRIMROSE SCHOOL

## SECOND GRADE LANGUAGE ARTS REPORT CARD RUBRIC

This chart indicates what a child needs to achieve in order to receive a 3 on their report card.

<b>Report Card Indicator</b>	<b>November</b>	<b>March</b>	<b>June</b>
<i>Listens with understanding</i>	Focuses attention when listening and applies understanding for a limited amount of time	Focuses attention when listening and applies understanding for most of the time	Focuses attention when listening and applies understanding for a majority of the time
<i>Communicates spoken ideas</i>	Presents ideas with a few details – occasionally needs prompting	Presents ideas clearly with supporting details	Begins to elaborate on ideas with supporting details
<i>Uses reading strategies</i>	Begins to integrate some strategies to successfully figure out unknown words. Recognizes and self-corrects some errors made while reading	Integrates many strategies to successfully figure out unknown words. Recognizes and self-corrects many errors made while reading	Integrates most strategies to successfully figure out some unknown words. Errors made rarely affect understanding. May pause to decode unfamiliar multi-syllabic words.
<i>Reads with Fluency</i>	Reads consistently in short phrases with attention to punctuation	Reads longer phrases with attention to punctuation at an appropriate rate	Reads with fluency, and some expression and intonation
<i>Reads with comprehension</i>	Reads and comprehends text with some unfamiliar vocabulary and varied sentence structure	Reads and comprehends text with unfamiliar vocabulary and more complex sentence structure	Reads and comprehends material (including non-fiction) containing unfamiliar vocabulary and increasingly complex sentence structure
<i>Writes using the elements of a specified genre</i>	Writes narrative pieces that recount a well-elaborated event, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Writes information pieces that include an introduction, facts, definitions and a concluding statement or section.	Writes opinion pieces that introduce a topic, state an opinion, supply reasons to support the opinion, uses linking words and provide a concluding statement or section.
<i>Applies spelling skills in writing</i>	Spells some grade 2 words and makes recognizable approximations of unknown words	Spells many grade 2 words and makes good approximations of unknown words	Spells most grade 2 words and makes excellent approximations of unknown words
<i>Uses conventions of writing</i>	Demonstrates basic awareness of capitalization, grammar, and punctuation inconsistently.	Demonstrates basic awareness of correct capitalization, grammar, and punctuation consistently.	Demonstrates consistent application of basic capitalization, grammar and punctuation and begins to apply more advanced mechanics.