

Remote Learning

4.01 English As A New Language

- All students who register in the Somers Central Schools fill out a Home Language Questionnaire as part of their registration packet. The ENL teacher in each building reviews new entrant packets to determine the need to administer the **New York State Identification Test for English Language Learners (NYSITELL)** for students new to NY or to schedule continuing ENL services for students transferring from another NY school. This will be completed for all Spring and Summer newly enrolled students by October 23, 2020.
- The ENL teacher in each building assess students new to NY and assigns their schedule minutes of ENL support accordingly. For students transferring from another NY school, minutes are assigned based on the student's most recent scores on the **New York State English as a Second Language Achievement Test (NYSESLAT)**. ENL teachers will provide the mandated minutes virtually as either a push in or pull-out support in small groups as mandated.
- Parents are contacted by each school's ENL teacher as new entrants to the district to discuss the home language questionnaire and the need for and purpose for ENL testing. Results are shared with parents and if ENL support is deemed necessary, the schedule of support is also shared. Students receiving ENL support receive report card progress notes on how they are performing 3-4 times per year in the parent's preferred language.

4.02 Learning Models

Teaching and Learning, SED:

- All SCSD schools have a continuity of learning plan for the 2020-2021 school year. This plan includes preparations for in-person, remote, and hybrid models of instruction.
- Instruction is aligned with the outcomes set forth in the [New York State Learning Standards](#).
- A priority of SCSD is the assurance of equity of access to rigorous curriculum and high-quality instruction for *all* students. All instruction is intentionally developed to be implemented through various models (in-person, remote, or hybrid) in order to be flexible in the event of local or state school closures. No matter what the model, there are clear opportunities for instruction that are accessible to all students. Such opportunities are aligned with State standards and include routine scheduled times for students to interact and seek feedback and support from their teachers.
- Instruction is aligned to the academic program which includes regular and substantive interaction with an appropriately certified teacher regardless of the delivery method (e.g., in person, remote, or hybrid).
- SCSD has a clear communication plan for how students and their families/caregivers can contact the school and teachers with questions about their instruction and/or technology. This information

is accessible to all, available in multiple languages based on district need, widely disseminated, and include clear and multiple ways for students and families to contact schools and teachers (e.g., email, online platform, and/or by phone).

To maintain high-quality continuity of learning for all students, the district will use one of the approaches based on the current pandemic phase as indicated by the State, including:

- **Full In-Person School:** All teachers and students return to full-time, in-person school with appropriate health and safety measures in place.
- **Hybrid Model** — All students k-6 will attend school on a daily basis with social distancing and appropriate health and safety measures in place. Students in grades 7-12 will follow an A/B schedule attend in-person classes on campus every other day while the others take online classes from home. Then the students will alternate.
- **eLearning Model:** All students in grades k-12 access instruction, support and resources through a virtual platform from home.

eLearning Parental Choice:

Furthermore, Somers Central School District will provide the option for parents to start the school year in the full eLearning setting. The district will request that families commit to the model for the first semester.

The students in grades k-5 will have an identified eLearning teacher as their teacher of record. The students in grades 6-12 will access the teachers and learning content via “zooming” into the classroom that is being taught physically in the school.

All related attendance, grading, behavioral, and assessments expectations will be maintained.

The following instructional models will be utilized based on the mitigation phase at the time:

Phase 1: Schools Fully Open

- All students will report to school daily and will be in a typical sized classroom.

Phase 2: Hybrid Learning Model

All students in grades k-6 will attend in-person classes on campus for full days 5 days per week.

- Students will be supported by a teacher and a teacher assistant.
- All students will be provided with a personal learning device.
- Classes of students will be reduced to half capacity to maintain social distancing.
- Gymnasiums, art rooms, music rooms, libraries, etc., will be converted to instructional spaces.
- Physical education, art, music, etc. classes will be conducted in students’ primary learning environment to limit the numbers of interactions that students have throughout the day.

- Special education and AIS supports will be provided to all designated students by service providers

For all students in grades 7-12:















































- Grade levels will be divided into two groups (A and B) based on the following:
 - Last name to account for students of the same household
 - Other logistical needs as identified by the school
- Groups A and B will engage in in-person instruction every other day of the week.
- While one half of the students are in school in-person, the other half will attend classes virtually that will be live-streamed from the classroom.
- Students with disabilities, who are eligible for ESY, and students who don't have reliable access to online learning may be provided the option to be in schools every day.
- Students who are identified as high-risk may, upon approval of the school principal, be permitted to attend all classes virtually.
- Teachers will live stream each class (i.e. Zoom)
 - Teacher devices will be utilized to allow teachers to live stream instruction to students who are attending class virtually from home.
 - Teachers will have the ability to share their screen with both remote and classroom learners (e.g., smart board) simultaneously.
- All students who are attending the class remotely will be expected to:
 - Attend each class and utilize their camera for attendance purposes.
 - Participate in learning activities and engage in their learning.
- Physical education will utilize a curriculum that allows for social distancing and students will be encouraged to spread out. Classes will take place outdoors whenever possible.
- Teachers will utilize outdoor spaces for instruction whenever possible, however, this will likely be limited in scope.

Phase 3: Schools Closed - eLearning
















































Recognizing the need for an enhanced remote instructional program, the SCSD will:

- Provide each student with a personal learning device (iPads for k-5 and tablets for 6-12).
- Provide a structured eLearning schedule that all students and faculty will follow each day.
- Ensure that each school will use learning platforms that encourage direct interaction between and among students as well as with faculty
















































Sample Schedules for eLearning:

FULL DISTANCE eLEARNING – by Parent Choice Kindergarten					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-9:00 Morning Meeting	Morning meeting Whole Class (SEL) LIVE 	Morning meeting Whole Class (SEL) LIVE 	Morning meeting Whole Class (SEL) LIVE 	Morning meeting Whole Class (SEL) LIVE 	Morning meeting Whole Class LIVE 
9:00-9:40 LIVE Lesson #1 ½ of class Foundations	9:00-9:20 	9:00-9:20 	9:00-9:20 	9:00-9:20 	9:00-9:20 
	9:20-9:40 	9:20-9:40 	9:20-9:40 	9:20-9:40 	9:20-9:40 
9:40-10	Snack time				
10-10:20	F&P Shared Reading 				
10:20–11 LIVE Lesson #2 Small group Reading	10:20-10:40 	10:20-10:40 	10:20-10:40 	10:20-10:40 	10:20-10:40 
	10:40-11 	10:40-11 	10:40-11 	10:40-11 	10:40-11 
11-12	Lunch & Play				
12:00 – 12:40 LIVE Lesson #3 ½ of class Math	12-12:20 	12-12:20 	12-12:20 	12-12:20 	12-12:20 
	12:20-12:40 	12:20-12:40 	12:20-12:40 	12:20-12:40 	12-12:20 
12:40-1	Stretch break				
1-1:40 LIVE Lesson #4 ½ of class Writing Science Social Studies	1-1:20 	1-1:20 	1-1:20 	1-1:20 	1-1:20 
	1:20-1:40 	1:20-1:40 	1:20-1:40 	1:20-1:40 	1:20-1:40 
1:45-2:15	Follow-up and independent practice Afternoon Recess				
2:15-2:45	Special	Special	Special	Special	Special

































**FULL DISTANCE eLEARNING – by Parent Choice
First Grade**



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-9:00	Morning meeting Whole Class 	Morning meeting Whole Class 	Morning meeting Whole Class 	Morning meeting Whole Class 	Morning meeting Whole Class 
9:00-9:40 LIVE Lesson #1 ½ of class Fundations	9:00-9:20 	9:00-9:20 	9:00-9:20 	9:00-9:20 	9:00-9:20 
	9:20-9:40 	9:20-9:40 	9:20-9:40 	9:20-9:40 	9:20-9:40 
9:40-10	Snack / Movement Break				
10-10:20	Reading minilesson 				
10:20 – 11 LIVE Lesson #2 Small group Guided Reading	10:20-10:40 	10:20-10:40 	10:20-10:40 	10:20-10:40 	10:20-10:40 
	10:40-11 	10:40-11 	10:40-11 	10:40-11 	10:40-11 
11-12	Lunch & Recess				
12-12:40 LIVE Lesson #3 ½ of class Math	12-12:20 	12-12:20 	12-12:20 	12-12:20 	12-12:20 
	12:20-12:40 	12:20-12:40 	12:20-12:40 	12:20-12:40 	12:20-12:40 
12:40-1	Shared Reading / Shared Writing/Read Aloud 				
1-1:40 Writing Science Social Studies	1-1:20 	1-1:20 	1-1:20 	1-1:20 	1-1:20 
	1:20-1:40 	1:20-1:40 	1:20-1:40 	1:20-1:40 	1:20-1:40 
1:40-2:15	Follow-up and independent practice Afternoon Recess				
2:15-2:45	Special	Special	Special	Special	Special

**FULL DISTANCE eLEARNING – By Parent Choice
Second Grade**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-9:00	Morning meeting Whole Class 	Morning meeting Whole Class 	Morning meeting Whole Class 	Morning meeting Whole Class 	Morning meeting Whole Class 
9:00-9:40 LIVE Lesson #1 ½ of class MATH	9:00-9:20 	9:00-9:20 	9:00-9:20 	9:00-9:20 	9:00-9:20 
	9:20-9:40 	9:20-9:40 	9:20-9:40 	9:20-9:40 	9:20-9:40 
9:40-10	Snack and stretch break				
10-10:20	Reading minilesson 				
10:20-11 LIVE Lesson #2 Guided Reading	10:20-10:40 	10:20-10:40 	10:20-10:40 	10:20-10:40 	10:20-10:40 
	10:40-11 	10:40-11 	10:40-11 	10:40-11 	10:40-11 
11-12	Lunch & Recess				
12-12:40 Fundations	12-12:20 	12-12:20 	12-12:20 	12-12:20 	12-12:20 
	12:20-12:40 	12:20-12:40 	12:20-12:40 	12:20-12:40 	12:20-12:40 
12:40-1	Writing minilesson/Read Aloud 				
1:00-1:40 Writing Science Social Studies	1-1:20 	1-1:20 	1-1:20 	1-1:20 	1-1:20 
	1:20-1:40 	1:20-1:40 	1:20-1:40 	1:20-1:40 	1:20-1:40 
1:45-2:15	Follow-up and independent practice Afternoon Recess				
2:15-2:45	Special	Special	Special	Special	Special

**FULL DISTANCE LEARNING – eLearning for entire school (Full Closure)
Kindergarten**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-9:00	Morning meeting Whole Class (SEL) LIVE 	Schedule for Day in SeeSaw	Morning meeting Whole Class (SEL) LIVE 	Schedule for Day in SeeSaw	Morning meeting Whole Class (academic focus) LIVE 
9:00-9:40 LIVE Lesson #1 ½ of class Foundations	9:00-9:20 	9:00-9:20 	9:00-9:20 	9:00-9:20 	9:00-9:20 
	9:20-9:40 	9:20-9:40 	9:20-9:40 	9:20-9:40 	9:20-9:40 
9:40-10	Special	Special	Special	Special	Special
	OR				
	Follow-up and independent practice in SeeSaw				
	Possible block for AIS and sped services for classes NOT at specials				
10-10:40 LIVE Lesson #2 Small group Reading ¼ of class (second half of year, Guided Reading)	10-10:20 	10-10:20 	10-10:20 	10-10:20 	10-10:20 
	10:20-10:40 	10:20-10:40 	10:20-10:40 	10:20-10:40 	10:20-10:40 
	AIS Reading Pull outs (opposite of classroom teacher)				
10:40-11:00	F&P Shared Reading 				Small group work with teacher, AIS, support services
11-12	Lunch & Play				
12:00 – 12:40 LIVE Lesson #3 ½ of class Math	12-12:20 	12-12:20 	12-12:20 	12-12:20 	Small group work with teacher, AIS, support services
	12:20-12:40 	12:20-12:40 	12:20-12:40 	12:20-12:40 	Special Area Projects Counseling Groups
12:40-1:00	Special	Special	Special	Special	Special
	OR				
	Follow-up and independent practice in SeeSaw				
	Possible block for AIS and sped services for classes NOT at specials				

































1-3	Possible blocks for AIS and sped services for classes NOT at specials. Possible small group/individual call backs Teacher feedback to students (SeeSaw, etc) Monthly, cross discipline independent projects in science or social studies using choice boards Sept – modeling (SS – classroom constitution, no place for hate) Oct, Dec, Feb, April – Science Nov, Jan, March, May – Social Studies				
	Small group work with teacher, AIS, support services	1:30-2  Sharing block, teaching, check-ins for science and social studies	Small group work with teacher, AIS, support services	1:30-2  Sharing block, teaching, check-ins for science and social studies	1:30-3 Professional Learning and Collaborative Planning Time
LIVE Minutes	170 +/-	170 +/-	170 +/-	170 +/-	120+/-



Kindergarten

Classroom teacher LIVE = daily average 160 minutes/day (2.5 hours/day)

Student (without services) = 110 minutes per day classroom instruction and 20 minutes per day special (2.15 hours/day)

**FULL DISTANCE LEARNING - eLearning for entire school (Full Closure)
First Grade**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-9:00	Morning meeting Whole Class 	Schedule for Day in SeeSaw	Morning meeting Whole Class 	Schedule for Day in SeeSaw	Writing 
9:00-9:40 LIVE Lesson #1 ½ of class Fundations (later in year, an additional day can become a writing block)	9:00-9:20 	9:00-9:20 	9:00-9:20 	9:00-9:20 	Writing 9:00-9:20 
	9:20-9:40 	9:20-9:40 	9:20-9:40 	9:20-9:40 	Writing 9:20-9:40 
9:40 – 10:20 LIVE Lesson #2 Small group Guided Reading 1/3 of class (2) Small groups daily @ 20 minutes each (Each student gets seen 3 days per week)	9:40-10 	9:40-10 	9:40-10 	9:40-10 	9:40-10 
	10-10:20 	10-10:20 	10-10:20 	10-10:20 	10-10:20 
	AIS Reading pull outs (opposite of classroom teacher)				
10:30-10:50	Special	Special	Special	Special	Special
OR					
Follow-up and independent practice in SeeSaw					
Possible block for AIS and sped services for classes NOT at specials					
10:50 – 11:30	LUNCH AND PLAY				
11:30-11:50	Special	Special	Special	Special	Special
OR					
Follow-up and independent practice in SeeSaw					
Possible block for AIS and sped services for classes NOT at specials					
12:00 – 12:40 LIVE Lesson #3 ½ of class Math	12-12:20 	12-12:20 	12-12:20 	12-12:20 	Small group work with teacher, AIS, support services Special Area Projects
	12:20-12:40 	12:20-12:40 	12:20-12:40 	12:20-12:40 	
12:40-1	Shared Reading / Shared Writing 				Counseling Groups
1-3	Possible blocks for AIS and sped services for classes NOT at specials. Possible small group/individual call backs Teacher feedback to students (SeeSaw, etc)				
Monthly, cross discipline independent projects in science or social studies using choice boards Sept – modeling (SS – classroom constitution, no place for hate) Oct, Dec, Feb, April – Science Nov, Jan, March, May – Social Studies					


































	Small group work with teacher, AIS, support services	1:30-2  Sharing block, teaching, check-ins for science and social studies	Small group work with teacher, AIS, support services	1:30-2  Sharing block, teaching, check-ins for science and social studies	1:30-3 Professional Learning and Collaborative Planning Time
LIVE Minutes	170 +/-	170 +/-	170 +/-	170 +/-	110 +/-



First Grade

Classroom teacher LIVE = daily average 160 minutes/day (2.5 hours/day)

Student (without services) = 110 minutes per day classroom instruction and 20 minutes per day special (2.15 hours/day)

**FULL DISTANCE LEARNING - eLearning for full school (Full Closure)
Second Grade**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:50	Special	Special	Special	Special	Special
	OR				
	Shared Reading /ELA mini-lesson /Read Aloud				Small group work with teacher, AIS, support services
					
9:00-9:30	Morning meeting Whole Class 	Schedule for Day in SeeSaw	Morning meeting Whole Class 	Schedule for Day in SeeSaw	WRITING 
9:30-10:20 LIVE Lesson #1 ½ of class MATH – 4 days	9:30-9:50 	9:30-9:50 	9:30-9:50 	9:30-9:50 	9:30-9:50 Writing 
	9:50-10:10 	9:50-10:10 	9:50-10:10 	9:50-10:10 	9:50-10:10 Writing 
	AIS Math (opposite the classroom teacher)				
10:20-11 LIVE Lesson #2 (2) Small groups daily @ 20 minutes each Guided Reading 1/3 of class (Each student gets seen 3 days per week)	10:20-10:40 	10:20-10:40 	10:20-10:40 	10:20-10:40 	10:20-10:40 
	10:40-11 	10:40-11 	10:40-11 	10:40-11 	10:40-11 
AIS Reading pull outs (opposite of classroom teacher)					
11:00-11:20	Special	Special	Special	Special	Special
	OR				
	Shared Reading /ELA mini-lesson /Read Aloud				
					
11:30-12:10 LIVE Lesson #3 FUNDATIONS – 3 Writing – 1 ½ of class	11:30-11:50 	11:30-11:50 	Writing 11:30-11:50 	11:30-11:50 	Small group work with teacher, AIS, support services
	11:50-12:10 	11:50-12:10 	Writing 11:50-12:10 	11:50-12:10 	Special Area Projects Counseling Groups
12:15-1	Lunch & Play				





















1-1:30	Small group work with teacher, AIS, support services	 Sharing block, teaching, check-ins for science and social studies	Small group work with teacher, AIS, support services	 Sharing block, teaching, check-ins for science and social studies	Small group work with teacher, AIS, support services
1:30-3	<p>Possible blocks for AIS and sped services for classes NOT at specials. Possible small group/individual call backs Teacher feedback to students (SeeSaw, etc)</p> <p>Monthly, cross discipline independent projects in science or social studies using choice boards Sept – modeling (SS – classroom constitution, no place for hate) Oct, Dec, Feb, April – Science Nov, Jan, March, May – Social Studies</p>				Professional Learning and Collaborative Planning Time
LIVE Minutes	170 +/-	170 +/-	170 +/-	170 +/-	110+/-






Second Grade

Classroom teacher LIVE = daily average 160 minutes/day (2.5 hours/day)

























Student (without services) = 110 minutes per day classroom instruction and 20 minutes per day special (2.15 hours/day)


FULL DISTANCE eLEARNING – By Parent Choice
Third grade

3 rd grade	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 8:50am	Live-Morning meeting/ plan for the day	Live-Morning meeting/ plan for the day	Live-Morning meeting/ plan for the day	Live-Morning meeting/ plan for the day	Live-Morning meeting/message/pl an for the day
8:50 – 9:10am	Live-LESSON – ELA Full class 	Live LESSON –ELA Full class 	Live LESSON – ELA Full class 	Live LESSON –ELA Full class 	Live LESSON –ELA Full class 
9:10- 9:50am	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 
10:00- 10:30am	Snack Break/ Live student check ins and supplemental work with service providers and independent work	Snack Break/Live student check ins and supplemental work with service providers and independent work	Snack/ Break Live student check ins and supplemental work with service providers and independent work	Snack/ Break Live student check ins and supplemental work with service providers and independent work	Snack/Break Live student check ins and supplemental work with service providers and independent work
10:40- 11:10am	DIP Special area work, independent work, AIS, ALP, Support Services	DIP Special area work Independent work, AIS, ALP, Support Services	DIP Special area work Independent work, AIS, ALP, Support Services	DIP Special area work Independent work, AIS, ALP, Support Services	DIP Special area work Independent work, AIS, ALP, Support Services
11:10- 12:00PM	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY
12:00- 12:20PM	Live LESSON – Math Full Class 	Live LESSON – Math Full Class 	Live LESSON-Math Full Class 	Live LESSON-Math Full Class 	Live LESSON-Math Full Class 
12:20- 1:00PM	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 

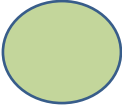

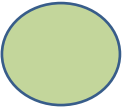
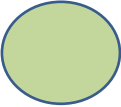
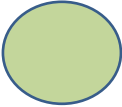




















1:00 – 1:20pm	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 
1:30 – 2:00pm	Live student check ins and supplemental work with service providers and independent work	Live student check ins and supplemental work with service providers and independent work	Live student check ins and supplemental work with service providers and independent work	Live student check ins and supplemental work with service providers and independent work	Professional Learning and Collaborative Planning Time
2:00-2:40	Live Special – Art, Music, Gym, or Library	Live Special – Art, Music, Gym, or Library	Live Special – Art, Music, Gym, or Library	Live Special – Art, Music, Gym, or Library	Live Special – Art, Music, Gym, or Library

**F FULL DISTANCE eLEARNING – By Parent Choice
Fourth Grade**

4th grade	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:50am	Live Morning meeting/ plan for the day	Live Morning meeting/ plan for the day	Live Morning meeting/ plan for the day	Live Morning meeting/ plan for the day	Live Morning meeting/message/ plan for the day
8:50-9:10am	Live LESSON – Math Full Class 	Live LESSON – Math Full Class 	Live LESSON – Math Full Class 	Live LESSON – Math Full Class 	Live LESSON – Math Full Class 
9:10-9:50am	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 
9:50-10:10am	Snack Break Time	Snack Break Time	Snack Break Time	Snack Break Time	Snack Break Time
10:10-10:30am	LESSON #2 – ELA Full Class 	LESSON #2 – ELA Full Class 	LESSON #2 –ELA Full Class 	LESSON #2 –ELA Full Class 	LESSON #2 –ELA Full Class 
10:30 – 11:10am	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 
11:10 – 12:00pm	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY
12:00 – 12:30pm	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 

















12:40 – 1:10pm	DIP Special area work, independent work, AIS, ALP, Support Services	DIP Special area work Independent work, AIS, ALP, Support Services	DIP Special area work Independent work, AIS, ALP, Support Services	DIP Special area work Independent work, AIS, ALP, Support Services	1:10-1:30pm Live Daily Wrap Up 
1:20pm- 2:00pm	Live student check ins and supplemental work with service providers and independent work	Live student check ins and supplemental work with service providers and independent work	Live students check ins and supplemental work with service providers and independent work	Live student checks ins and supplemental work with service providers and independent work	Professional Learning and Collaborative Planning Time
2:00- 2:40pm	Live Special – Art, Music, Gym, or Library *	Live Special – Art, Music, Gym, or Library *	Live Special – Art, Music, Gym, or Library *	Live Special – Art, Music, Gym, or Library *	Live Special – Art, Music, Gym, or Library *






**FULL DISTANCE eLEARNING – By Parent Choice
FIFTH Grade**

5th grade	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:50am	Morning meeting/ plan for the day	Morning meeting/ plan for the day	Morning meeting/ plan for the day	Morning meeting/ plan for the day	Morning meeting/message/plan for the day
8:50am- 9:10am	LESSON #1 - ELA Full Class 	LESSON #1 ELA Full Class 	LESSON #1 ELA Full Class 	LESSON #1 ELA Full Class 	LESSON #1 ELA Full Class 
9:10am- 9:50am	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 
9:50am- 10:10am	Snack/Break	Snack/Break	Snack/Break	Snack/Break	Snack/Break
10:10- 10:50am	DIP/Student Check Ins Special area work, Independent work/AIS/ALP	DIP/Student Check Ins Special area work, Independent work/AIS/ALP	DIP/ Student Check Ins Special area work, Independent work/AIS/ALP	DIP/ Student Check Ins Special area work, Independent work/AIS/ALP	DIP/Student Check ins Special area work, Independent work/AIS/ALP
11:00- 12:00pm	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY
12:00 – 12:20pm	PM Lesson–Math Full Class 	PM Lesson–Math Full Class 	PM Lesson–Math Full Class 	PM Lesson–Math Full Class 	PM Lesson–Math Full Class 
12:20 – 1:00pm	Live Lesson – In groups 2 @ 20 minutes 	Live Lesson – In groups 2 @ 20 minutes 	Live Lesson – In groups 2 @ 20 minutes 	Live Lesson – In groups 2 @ 20 minutes 	Live Lesson – In groups 2 @ 20 minutes 
1:10- 1:30pm	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 

1:30 – 2:00pm	Live student check ins and supplemental work with service providers and independent work	Live student check ins and supplemental work with service providers and independent work	Live student check ins and supplemental work with service providers and independent work	Live student check ins and supplemental work with service providers and independent work	Professional Learning and Collaborative Planning Time
2:00-2:40pm	Special – Art, Music, Gym, or Library *	Special – Art, Music, Gym, or Library *	Special – Art, Music, Gym, or Library *	Special – Art, Music, Gym, or Library *	Special – Art, Music, Gym, or Library *

**FULL DISTANCE LEARNING - eLearning for full school (Full Closure)
Third grade**
















3rd grade	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 8:50am	Live-Morning meeting/ plan for the day	Live-Morning meeting/ plan for the day	Live-Morning meeting/ plan for the day	Live-Morning meeting/ plan for the day	Live-Morning meeting/message/plan for the day
8:50 – 9:10am	Live-LESSON – ELA Full class 	Live LESSON – ELA Full class 	Live LESSON – ELA Full class 	Live LESSON – ELA Full class 	Small group Work with teacher and/or Math is Fun AIS/Support Services/ALP Counseling Groups
9:10- 9:50am	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Small group Work with teacher and/or Math is Fun AIS/Support Service/ALP Counseling Groups
10:00- 10:30am	Live Special – Art, Music, Gym, or Library *	Live Special – Art, Music, Gym, or Library *	Live Special – Art, Music, Gym, or Library *	Live Special – Art, Music, Gym, or Library *	Live Special Area Projects Choice
10:40- 11:10am	DIP Special area work, independent work, AIS, ALP, Support Services	DIP Special area work Independent work, AIS, ALP, Support Services	DIP Special area work Independent work, AIS, ALP, Support Services	DIP Special area work Independent work, AIS, ALP, Support Services	Live Special area Project Choice or DIP Independent work, AIS, ALP, Support Services
11:10- 12:00PM	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY
12:00- 12:20PM	Live LESSON – Math Full Class 	Live LESSON – Math Full Class 	Live LESSON- Math Full Class 	Live LESSON- Math Full Class 	Instrument Lessons AIS/Support Services Special Area Meeting Counseling Groups
12:20- 1:00PM	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Instrument Lessons AIS/Support Services Special Area Projects Counseling Groups






1:00 – 1:20pm	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Daily wrap up 
1:30 – 3:00pm	Live student check ins and supplemental work with service providers and independent work	Live student check ins and supplemental work with service providers and independent work	Live student check ins and supplemental work with service providers and independent work	Live student check ins and supplemental work with service providers and independent work	Professional Learning and Collaborative Planning Time
Live Minutes	140+/- minutes	140+/- minutes	140+/- minutes	140+/- minutes	60-100+/- minutes Based on Supplemental Supports

*Each Special area teacher will see two classes per day in each grade

FULL DISTANCE LEARNING - eLearning for full school (Full Closure)

Fourth Grade

















4th grade	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:50am	Live Morning meeting/ plan for the day	Live Morning meeting/ plan for the day	Live Morning meeting/ plan for the day	Live Morning meeting/ plan for the day	Live Morning meeting/message/ plan for the day
8:50-9:10am	Live LESSON – Math Full Class 	Live LESSON – Math Full Class 	Live LESSON – Math Full Class 	Live LESSON – Math Full Class 	Small group Work with teacher And/or Math is Fun AIS/ Support Services Instrument Lessons Special Area Projects/ Counseling Groups
9:10-9:50am	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Small group Work with teacher And/or Math is Fun AIS /Support Services Instrument Lessons Special Area Projects/ Counseling Groups
10:00-10:20am	LESSON #2 – ELA Full Class 	LESSON #2 – ELA Full Class 	LESSON #2 –ELA Full Class 	LESSON #2 –ELA Full Class 	Small group Work with teacher And/or Math is Fun AIS /Support Services/ALP Instrument Lessons Special Area Projects/ Counseling Groups
10:20 – 11:00am	Live lesson – in groups 2 @ 20 minutes  minutes	Live lesson – in groups 2 @ 20 minutes  minutes	Live lesson – in groups 2 @ 20 minutes  minutes	Live lesson – in groups 2 @ 20 minutes  minutes	Live Special area Project Choice
11:00 – 11:50am	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY
12:00 – 12:30pm	Live Special – Art, Music, Gym, or Library *	Live Special – Art, Music, Gym, or Library *	Live Special – Art, Music, Gym, or Library *	Live Special – Art, Music, Gym, or Library *	Live Special area Project Choice






12:40 – 1:10pm	DIP Special area work, Independent work/AIS/ALP	DIP Special area work, Independent work/AIS/ALP	DIP Special area work, Independent work/AIS/ALP	DIP Special area work, Independent work/AIS/ALP	DIP Special area work, Independent work/AIS/ALP
1:20 – 1:40pm	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	1:10-1:30pm Live Daily Wrap Up 
1:50 – 3:00pm	Live student check ins and supplemental work with service providers and independent work	Live student check ins and supplemental work with service providers and independent work	Live students check ins and supplemental work with service providers and independent work	Live student checks ins and supplemental work with service providers and independent work	Professional Learning and Collaborative Planning Time
Live Minutes	140+/- minutes	140+/- minutes	140+/- minutes	140+/- minutes	60-100+/- minutes Based on Supplemental Supports

*Each Special area teacher will see two classes per day in each grade

FULL DISTANCE LEARNING - eLearning for full school (Full Closure)

FIFTH Grade

5th grade	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:50am	Morning meeting/ plan for the day	Morning meeting/ plan for the day	Morning meeting/ plan for the day	Morning meeting/ plan for the day	Morning meeting/message/ plan for the day
8:50-9:20am	Special – Art, Music, Gym, or Library *	Special – Art, Music, Gym, or Library *	Special – Art, Music, Gym, or Library *	Special – Art, Music, Gym, or Library *	Live Special area Project Choice
9:30-10:00am	DIP Special area work, Independent work/AIS/ALP	DIP Special area work, Independent work/AIS/ALP	DIP Special area work, Independent work/AIS/ALP	DIP Special area work, Independent work/AIS/ALP	Live Special area Project Choice or DIP Special area work, Independent work/AIS
10:10-10:30am	LESSON #1 - ELA Full Class 	LESSON #1 ELA Full Class 	LESSON #1 ELA Full Class 	LESSON #1 ELA Full Class 	Small group Work with teacher or/ Math is Fun AIS/ Service Providers Instrument Lessons Special Area Projects
10:30-11:10am	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Live lesson – in groups 2 @ 20 minutes 	Small group Work with teacher or/ Math is Fun AIS/Service Providers Instrument Lessons Special Area Projects
11:10-11:00pm	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY	LUNCH AND PLAY
12:00 – 12:20pm	PM Lesson–Math Full Class 	PM Lesson–Math Full Class 	PM Lesson–Math Full Class 	PM Lesson–Math Full Class 	Small group Work with teacher or Math is Fun AIS/Service Providers/ALP Instrument Lessons Counseling Groups Special Area Projects
12:20 – 1:00pm	Live Lesson – In groups 2 @ 20 minutes 	Live Lesson – In groups 2 @ 20 minutes 	Live Lesson – In groups 2 @ 20 minutes 	Live Lesson – In groups 2 @ 20 minutes 	Small group Work with teacher or Math is Fun AIS/Service Providers/ALP Special Area Projects Counseling Groups

1:10-1:30pm	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Science/Social Studies- Daily wrap up 	Live Daily Wrap Up 
1:50 – 3:00pm	Live student check ins and supplemental work with service providers and independent work	Live student check ins and supplemental work with service providers and independent work	Live student check ins and supplemental work with service providers and independent work	Live student check ins and supplemental work with service providers and independent work	Professional Learning and Collaborative Planning Time
Live Minutes	140+/- minutes	140+/- minutes	140+/- minutes	140+/- minutes	60-100+/- minutes Based on Supplemental Supports

*Each Special area teacher will see two classes per day in each grade

FULL eLearning - Grades 6-8						
	MONDAY Day 1	TUESDAY Day 2	WEDNESDAY Day 1	THURSDAY Day 2		FRIDAY Day 1
8:00 – 9:00 AM	Review Week at a Glance / Review Schoology	Review Schoology / Independent Time	Review Schoology / Independent Time	Review Schoology / Independent Time	8:00-8:30	Advisory
					8:40-9:10	Period 1
9:00 – 9:40 AM	Period 1	Period 5	Period 1	Period 5	9:20-9:50	Period 2
10:00-10:40 AM	Period 2	Period 6	Period 2	Period 6	10:00-10:30	Period 3
11:00-11:40 AM	Period 3	Period 7	Period 3	Period 7	10:40-11:10	Period 4
					11:20-1:00	Related Services Counseling Groups
12:00-1:00 PM	Lunch	Lunch	Lunch	Lunch		
1:00 – 1:40 PM	Period 4	Period 8	Period 4	Period 8		Professional Learning And Collaborative Learning Time
2:00 – 3:00 PM	Office Hours / Extra-help / Homework /	Office Hours / Extra-help / Homework /	Office Hours / Extra-help / Homework /	Office Hours / Extra-help / Homework /		

FULL eLEARNING - Grades 9-12 – Week 1						
	MONDAY EL 1	TUESDAY EL 2	WEDNESDAY EL 3	THURSDAY EL 4	FRIDAY EL 1 (Cycle restarts)	
8:00-9:00 AM	Review Week at a Glance / Review Schoology	Review Schoology / Independent Time	Review Schoology / Independent Time	Review Schoology / Independent Time	8:00-9:00 AM	Review Schoology/ Independent Time
9:00 – 9:40 AM	Period 1	Period 5A/5B	Period 1	Period 5A/5B	9:00-9:30 AM	Period 1
					9:40-10:10 AM	Period 2
10:00-10:40 AM	Period 2	Period 6	Period 2	Period 6	10:20-10:50 AM	Period 3
11:00-11:40 AM	Period 3	Period 7	Period 3	Period 7	11:00-11:30 AM	Period 4
12:00 – 1:00 PM	Lunch	Lunch	Lunch	Lunch	11:40 – 1:00 PM	Related Services AIS/ASC Student Check-In
1:00-1:40 PM	Period 4	Period 8	Period 4	Period 8	1:00-3:00	Professional Learning and Collaborative Planning Time
2:00-3:00 PM	Office Hours / Extra-help /Homework	Office Hours / Extra-help /Homework	Office Hours / Extra-help /Homework	Office Hours / Extra-help /Homework		