



SCSD Mission and Vision – a seamless fit with the International Baccalaureate framework.

This is part two of a series exploring how the Somers Central School District uses the International Baccalaureate (IB) framework to provide an excellent education for all students, developing lifelong learners who thrive and make a difference.

When SCSD began exploring the International Baccalaureate ten years ago, it was quickly apparent that the components of IB were clearly reflected in our mission and vision.

MISSION:

Somers Central School District will **ignite a passion** in each student **by engaging all learners** at a **personal level** to ensure success in a global society.

SCSD

Ignite a passion

Engaging all learners

A personal level

IB Components

Inquiry-Based Learning: Students investigate real-world problems, develop curiosity, and nurture creative thinking skills.

Inclusive Approach: The IB framework is designed to reduce barriers so that every student can fully participate. Inclusive education is facilitated in a culture of collaboration, mutual respect, and problem-solving.

Community Engagement: Students engage in their communities through service and are instilled with a sense of social responsibility and belonging.

VISION:

Development of Key Skills

Strong focus on a range of skills including communication, collaboration, research, and self-management.

Emphasis on Personal Development

Committed to students' personal, social, and emotional well-being, fostering qualities such as empathy, resilience, and a sense of responsibility.



Preparation for a Globalized World

Students are prepared to navigate diverse cultures and perspectives in an increasingly interconnected world.

Scan here to hear from Somers students about their experience with IB.



Part three coming in January: debunking common misconceptions about the International Baccalaureate Programme.

Provided by Somers Central School District.